



# Data to Action: Transforming 2025 Basic Needs Data into Equity-Minded Campus Solutions

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# Session at a Glance

01 5 min · Grounding & Framing

02 5 min · Statewide Data Reveal

03 10 min · Interactive Data Dive  
(small groups)

04 10 min · Share-Out & Pattern  
Finding

05 10 min · Activity: What Data Do  
We Need Next?

06 10 min · Activity: From Data →  
Decision

07 10 min · Closing Reflection

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# 01

## Grounding & Framing

Connect statewide data to lived experience



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## Opening the Conversation

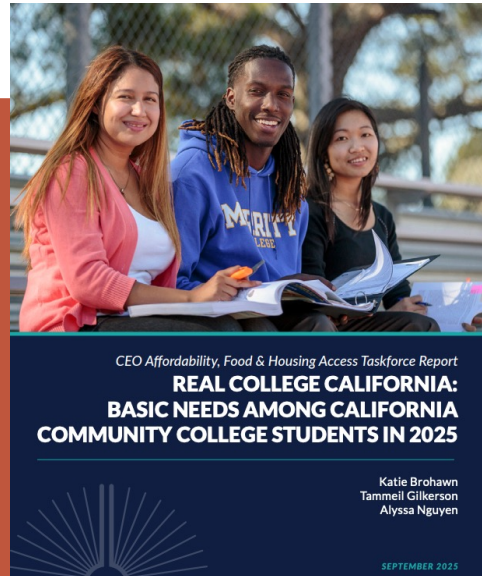
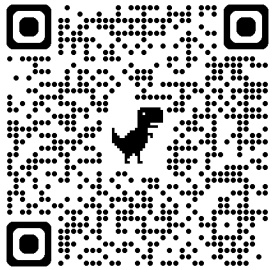
"When you think about food or housing challenges students face here, what comes to mind?"



Real  
College  
California

# 02 Statewide Data Reveal

Build shared understanding of key findings



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## Key Statewide Findings

67% of students at least one basic needs insecurity statewide — what does that mean for your campus?"

**46%**

Food  
Insecurity

**58%**

Housing  
Insecurity

**20%**

Homelessness

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# Statewide Data Discussion Prompts

What surprises you?

What confirms what you already see?

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# 03 Interactive Data Dive

Move from passive viewing → active interpretation



## Small Group Focus Areas

### Group A

Food Insecurity

### Group B

Housing Insecurity

### Group C

Homelessness

### Guiding Questions for Each Group:

#### Interpretation

- What are the 2–3 most important takeaways?
- Who is most affected?

#### Critical Thinking

- What might be missing from this data?
- What definitions or assumptions matter?

#### Implications

- What should campuses prioritize?

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# 04 Share-Out & Pattern Finding

Each group shares one insight + one question



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05

# Activity: What Data Do We Need Next?

Build data-requesting skills



## Group Worksheet Prompt

"If leadership asked: 'What should we do about food/housing insecurity?' — what data would you need first?"

What do we  
already know?

What do we  
still need locally?

What specific  
data would you  
request?

Who on campus  
might have it?

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06

## Activity: From Data → Decision

Apply insights to real work

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## Practical Scenarios

For each scenario — what does statewide data suggest? What local data would confirm or challenge that? What would you do now?

**A**

### Food Pantry Underutilized

Usage is low — but does that mean need is low, or that there are barriers to access?

**B**

### Emergency Grants Run Out Quickly

High demand signals need — but who is applying, and who isn't?

**C**

### Students Report Instability but Don't Seek Help

Awareness campaigns? Remove stigma? Or are services simply not meeting the need?

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# 07 Closing Reflection

Individual takeaways



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## Complete These Sentences

"One question I will ask about data moving forward is..."

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"One way I will use data differently is..."

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