



## **California Community Colleges Classified Senate Statewide Classified 9+1**

### **PDF: 4CS 9+1**

1. Standards or policies regarding student support and success
  2. Districtwide governance structures, as related to classified roles
  3. Classified roles and involvement in accreditation process, including self-study and annual reports
  4. Policies for classified professional development activities
  5. Processes for program review, including area and unit reviews
  6. Processes for institutional planning and budget development
  7. Curriculum systems integrations and implementation
  8. Processes related to awarding degrees and certificates
  9. Institutional program development and implementation, as related to classified roles
- +1 Any other district policy, procedure, or related matters that will have a significant effect on Classified Professionals

## Classified 9+1 Rationale

- Including classified professionals (CPs) in the formulation and development of policies and procedures outlined in the “Classified 9+1” is essential for ensuring “...*the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration,*” [refers to #2]
- CPs have a significant role and impact on student support and success programs/services [refers to #1]
- CPs have unique expertise and essential insight to developing practical and equitable standards and policies. [refers to #1-9]
- The work of CPs is significantly affected by adopted standards & policies. [refers to #1-9]
- CPs hands-on, on-the-ground involvement in implementation and addressing required regulations [refers to #1-9]
- CPs serve in various and distinct roles that are essential to the colleges’ ability to meet accreditation standards. [refers to #3]
- CPs have unique and diverse professional development needs. Inclusion of classified professionals helps to ensure the diverse needs are addressed in support of the institutional mission and for the betterment of the institution as a whole. [refers to #4]
- Including CPs in program review processes ensures that these processes are inclusive of the work, context, and needs of all college areas. [refers to #5]
- Input from CPs into the planning and budget processes allows for robust dialogue that is inclusive of diverse insights and work from across the institution. Promotes advancement of the institution’s mission and greater effectiveness of planning and budget decisions. [refers to #6]
- CPs serve a key role in the technical application, implementation, and maintenance of state/federal regulations, policies, and procedures related to curriculum and awarding of degrees and certificates. [refers to #7 & 8]
- Including relevant insight from classified professionals in the development of student services and special programs help inform, enrich, and sustain programs. [refers to #9]