



Accreditation,
Program Review,
and the Classified
Professional

Classified Leadership Institute 2018

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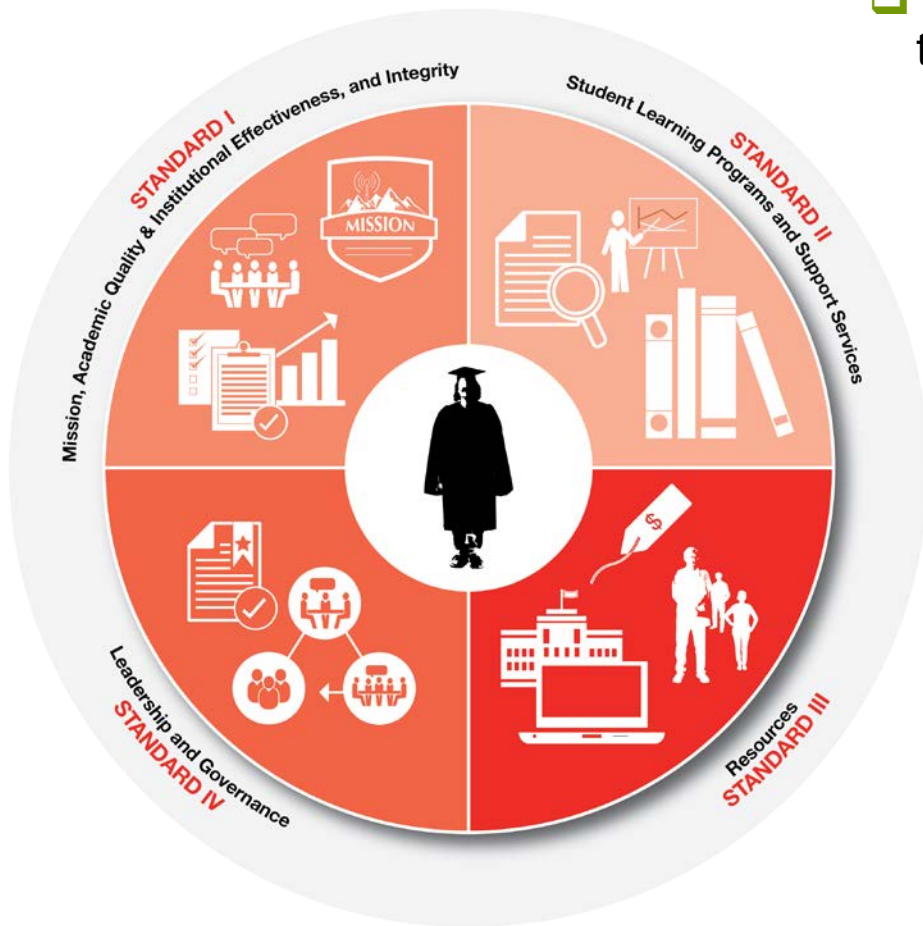
The background of the slide is a solid green color. On the left side, there are several overlapping circles in various shades of green, creating a layered, organic effect. The word "Accreditation" is written in white, sans-serif font on the right side of the slide.

Accreditation

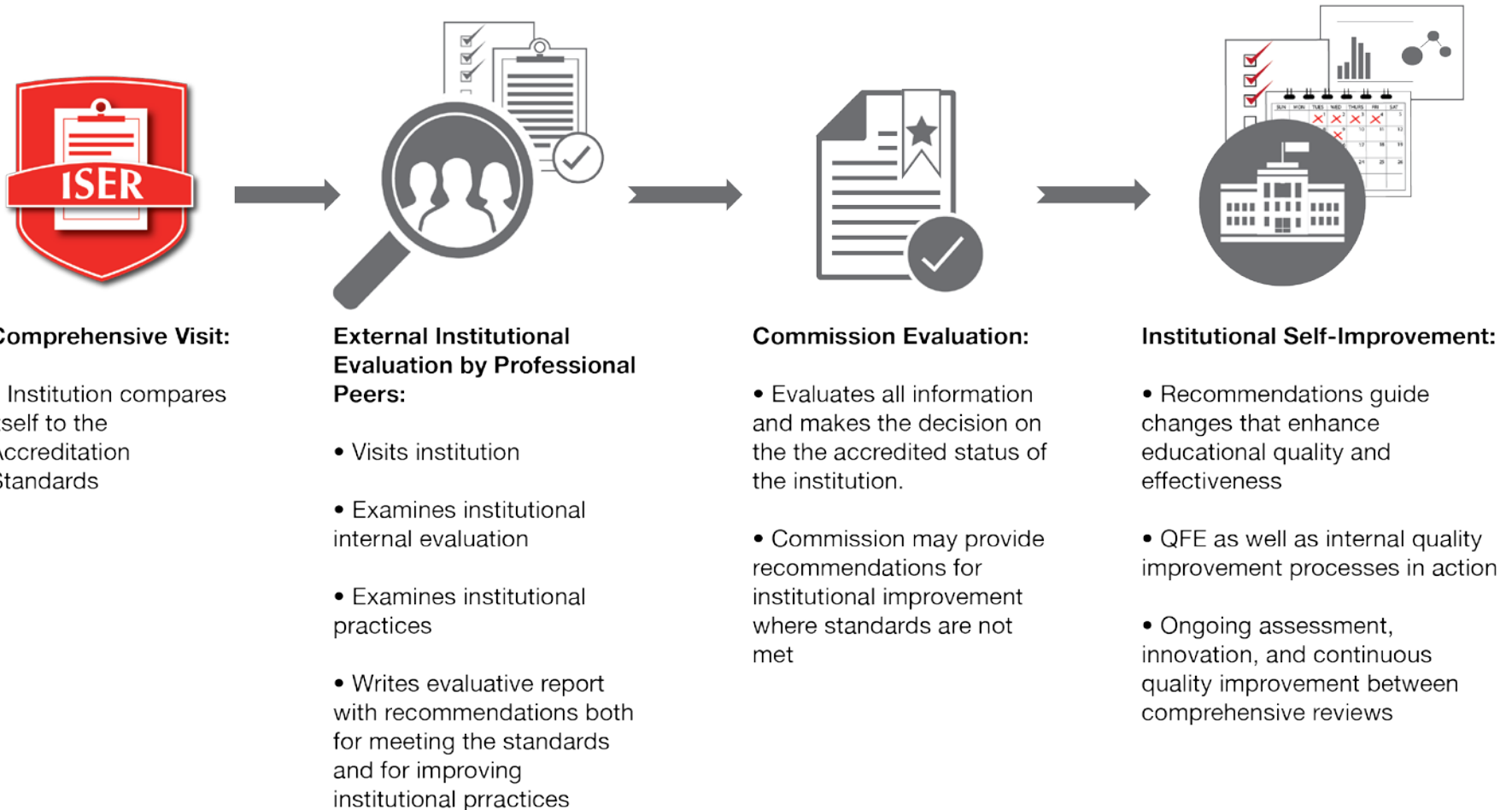
What is Accreditation?

- ❑ Educational institutions are evaluated to ensure educational quality and institutional effectiveness.
- ❑ Process provides assurance to the public that the:

- ✓ Institution meets set standards
- ✓ Education earned at the institution is of value to the student who earned it
- ✓ Employers, trade or professional-related licensing agencies, and other colleges and universities can accept a student's credential as legitimate.
- ✓ The college is eligible for financial aid



Four Phases of the Accreditation Process





Four Standards

- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Standard II: Student Learning, Programs and Support Services
- Standard III: Resources
- Standard IV: Leadership and Governance
 - ✓ IV.A.2: The institution establishes and implements policy and procedures authorizing administrator, faculty, and **staff** participation in decision-making processes...

Proof Is In The Evidence

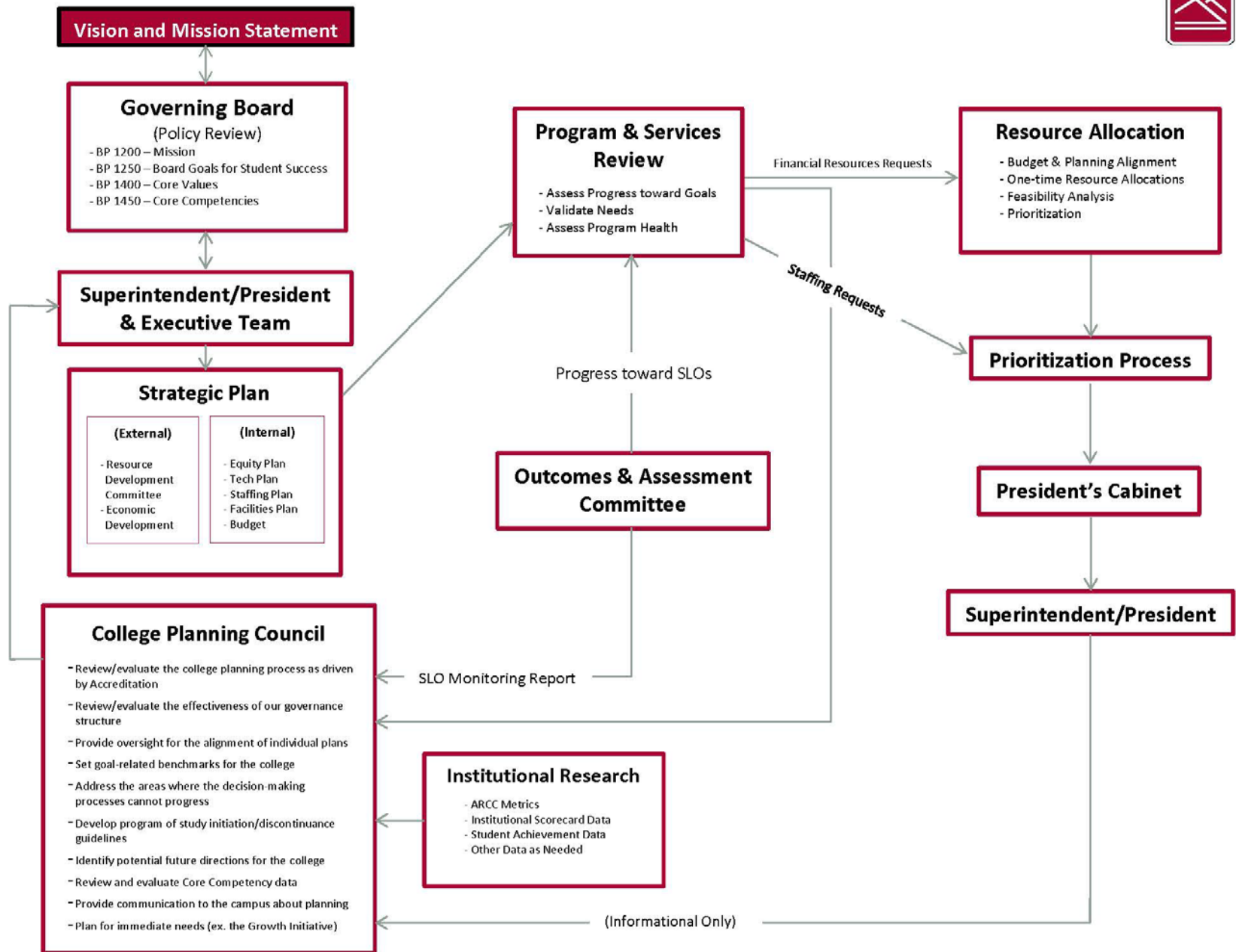


- Being in Compliance and Constantly Improving
- The Self-Evaluation and the Quality Focus Essay
- Evidence, Evidence, Evidence
- A Site Visit and Recommendations
- The Commission's Decision

What is the role of the classified professional?



- The standards represent the work of the whole college, including classified professionals
 - ✓ In their department
 - ✓ Committees
 - ✓ Tri-chair model
- Integrated planning connects the dots (standards)





Program Review

Integrated Planning and Program Review



- What is the relationship between integrated planning and program review?
- I.B.9: The institution engages in **continuous, broad based, systematic evaluation** and **planning**. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.

What is program review?



- I.B.5: The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery
 - ❑ Program review is referenced throughout the accreditation standards
 - ❑ Institutions have to provide evidence of program review
 - ❑ Establish goals based on data analysis
 - ❑ Long- and short-term planning
 - ❑ Resource allocation

Chaffey

Program & Services Process



Intentional Key Questions:

- ✓ How does the program support the college's mission?
- ✓ PD & Campus Engagement
- ✓ Support the college's strategic goals
- ✓ Staff functions & services in relation to program operations
- ✓ How does the program evaluate its effectiveness?
- ✓ Human and Physical Resource Requests

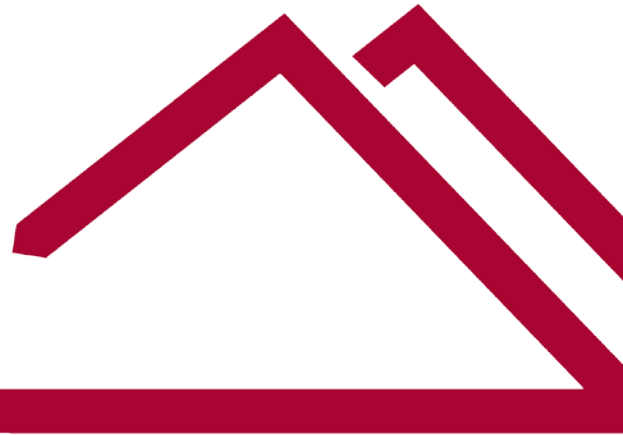
Annual Update:

- VIP Progress and Urgent Needs

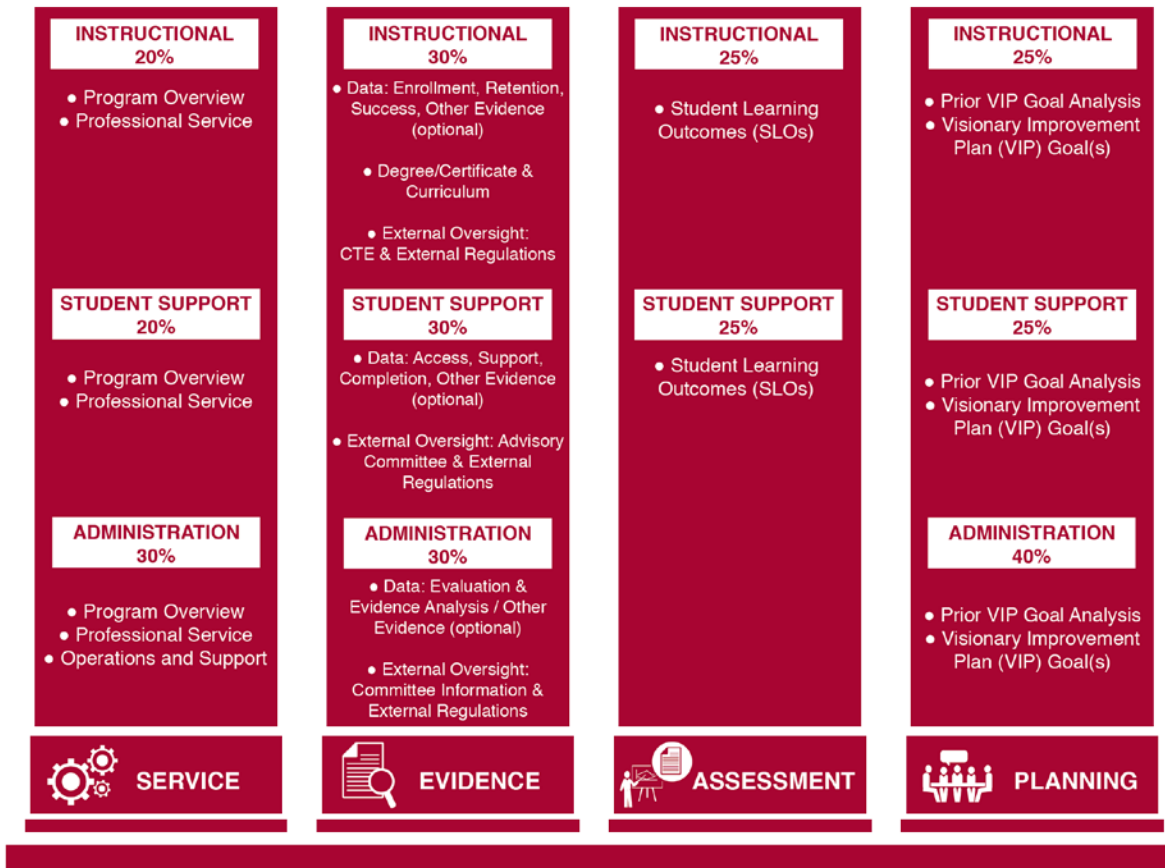
Program Review VIP Goal	Strategic Plan Goal	Accreditation Standard
Implement a database that accurately tracks all classified professionals' participation in shared governance and hiring committees by membership and terms and be able to produce reports from that database that demonstrates the percentage of classified professionals participation as a whole or individually.	Institutional Goal 3, Objective 3: Implement appropriate training orientation and professional development for all employee groups.	IV.A.1 III.A.14
Implement a cloud-based filing system that will allow Classified Senate Officers, Senators, and Administrative Assistant to track, share, and store documents used in the planning of campus events.	Institutional Goal 6, Objective 4: Reduce the College's carbon footprint.	I.B.1 IV.A.1
Increase Chaffey College's presence in the community.	Institutional Goal 2, Objective 2 Increase instructional and collaborative spaces at all three campuses.	III.B.2



Four Pillars Of Evaluation



Four Pillars of Evaluation



What is the role of the classified professional?



- Everyone has a role in program review
 - ✓ In their department
 - ✓ On the committee
 - ✓ Tri-chair model

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QUESTIONS?

THANK YOU!



LINKS

ACCJC Accreditation Standards

- <https://accjc.org>

Chaffey College – Accreditation Website

- <http://libguides.chaffey.edu/accreditation>

Chaffey College – Program and Services Review

- <https://libguides.chaffey.edu/psr>

Chaffey College – College Planning Council

- <http://www.chaffey.edu/profdev/IP/index.html>