

Classified Leadership Institute 2018

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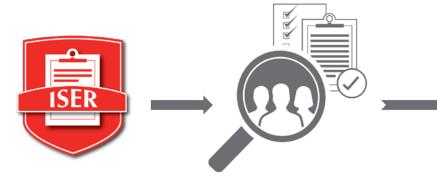
Mission, Academic of the Crimeness, and Integrity of the Crime Student Learning Programs and II Stand and Governence

What is Accreditation?

- Educational institutions are evaluated to ensure educational quality and institutional effectiveness.
- Process provides assurance to the public that the:
 - Institution meets set standards
 - Education earned at the institution is of value to the student who earned it
 - Employers, trade or professionalrelated licensing agencies, and other colleges and universities can accept a student's credential as legitimate.
 - ✓ The college is eligible for financial aid

Four Phases of the Accreditation Process





Comprehensive Visit:

 Institution compares itself to the Accreditation Standards

External Institutional Evaluation by Professional Peers:

- Visits institution
- Examines institutional internal evaluation
- Examines institutional practices
- Writes evaluative report with recommendations both for meeting the standards and for improving institutional prractices

Commission Evaluation:

- Evaluates all information and makes the decision on the the accredited status of the institution.
- Commission may provide recommendations for institutional improvement where standards are not met

Institutional Self-Improvement:

- Recommendations guide changes that enhance educational quality and effectiveness
- QFE as well as internal quality improvement processes in action
- Ongoing assessment, innovation, and continuous quality improvement between comprehensive reviews

Four Standards



- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Standard II: Student Learning, Programs and Support Services
- Standard III: Resources
- Standard IV: Leadership and Governance
 - ✓ IV.A.2: The institution establishes and implements policy and procedures authorizing administrator, faculty, and *staff* participation in decision-making processes...

Proof Is In The Evidence



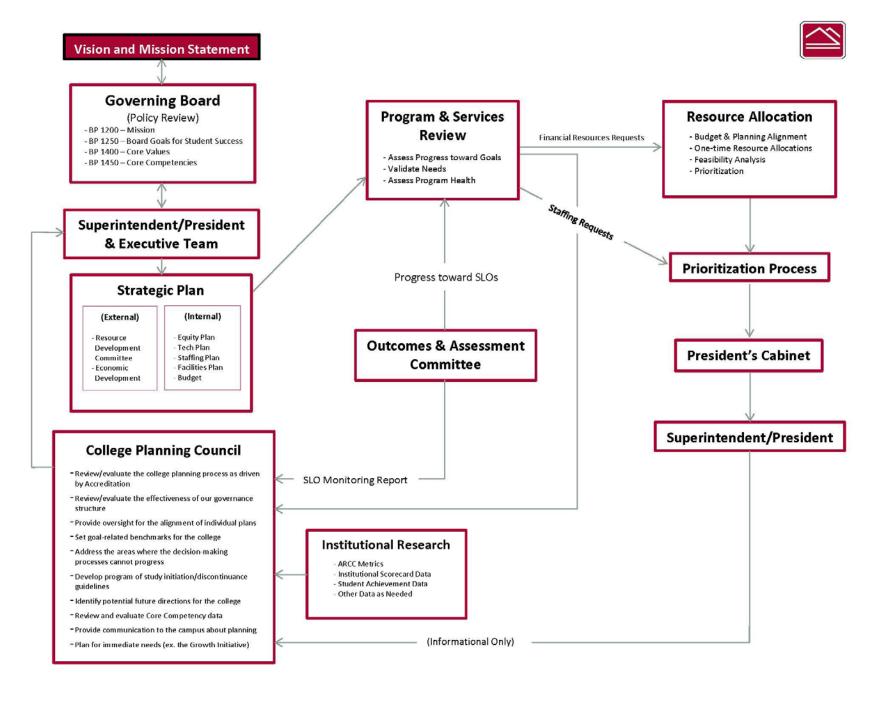
- Being in Compliance and Constantly Improving
- The Self-Evaluation and the Quality Focus Essay
- Evidence, Evidence, Evidence
- A Site Visit and Recommendations
- The Commission's Decision

What is the role of the classified professional?



- The standards represent the work of the whole college, including classified professionals
 - ✓ In their department
 - ✓ Committees
 - ▼ Tri-chair model

Integrated planning connects the dots (standards)





Integrated Planning and Program Review



- What is the relationship between integrated planning and program review?
 - I.B.9: The institution engages in *continuous*, *broad based*, *systematic evaluation* and *planning*. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.

What is program review?



- I.B.5: The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery
 - □ Program review is referenced throughout the accreditation standards
 - ☐ Institutions have to provide evidence of program review
 - ☐ Establish goals based on data analysis
 - ■Long- and short-term planning
 - Resource allocation

<u>Chaffey</u> <u>Program & Services Process</u>





Program & Services Review (PSR) -Comprehensive Self-Study & Long-term Planning



Annual Update - Year 1
Progress on VIP & Urgent Needs Request Identified



Annual Update - Year 2
Progress on VIP & Urgent Needs Request Identified



Program & Services Review (PSR) -Report on VIP Goal Results & Begin New PSR Cycle

Intentional Key Questions:

- How does the program support the college's mission?
- ✓ PD & Campus Engagement
- Support the college's strategic goals
- Staff functions & services in relation to program operations
- ✓ How does the program evaluate its effectiveness?
- Human and Physical Resource Requests

Annual Update:

VIP Progress and Urgent Needs

Program Review VIP Goal	Strategic Plan Goal	Accreditation Standard
Implement a database that accurately tracks all classified professionals' participation in shared governance and hiring committees by membership and terms and be able to produce reports from that database that demonstrates the percentage of classified professionals participation as a whole or individually.	Institutional Goal 3, Objective 3: Implement appropriate training orientation and professional development for all employee groups.	IV.A.1 III.A.14
Implement a cloud-based filing system that will allow Classified Senate Officers, Senators, and Administrative Assistant to track, share, and store documents used in the planning of campus events.	Institutional Goal 6, Objective 4: Reduce the College's carbon footprint.	I.B.1 IV.A.1
Increase Chaffey College's presence in the community.	Institutional Goal 2, Objective 2 Increase instructional and collaborative spaces at all three campuses.	III.B.2





INSTRUCTIONAL 20%

- Program Overview
- Professional Service

STUDENT SUPPORT 20%

- Program Overview
- Professional Service

ADMINISTRATION 30%

- Program Overview
- Professional Service
- Operations and Support

SERVICE

INSTRUCTIONAL 30%

- Data: Enrollment, Retention, Success, Other Evidence (optional)
 - Degree/Certificate &
 Curriculum
- External Oversight:
 CTE & External Regulations

STUDENT SUPPORT 30%

- Data: Access, Support,
 Completion, Other Evidence (optional)
- External Oversight: Advisory Committee & External Regulations

ADMINISTRATION 30%

- Data: Evaluation & Evidence Analysis / Other Evidence (optional)
- External Oversight:
 Committee Information & External Regulations

EVIDENCE

INSTRUCTIONAL 25%

 Student Learning Outcomes (SLOs)

STUDENT SUPPORT 25%

 Student Learning Outcomes (SLOs)

INSTRUCTIONAL 25%

- Prior VIP Goal Analysis
- Visionary Improvement Plan (VIP) Goal(s)

STUDENT SUPPORT 25%

- Prior VIP Goal Analysis
- Visionary Improvement Plan (VIP) Goal(s)

ADMINISTRATION 40%

- Prior VIP Goal Analysis
- Visionary Improvement Plan (VIP) Goal(s)





Four Pillars of Evaluation

What is the role of the classified professional?



- Everyone has a role in program review
 - ✓ In their department
 - ✓ On the committee
 - √ Tri-chair model



THANK YOU!



LINKS

ACCJC Accreditation Standards

https://accjc.org

Chaffey College – Accreditation Website

http://libguides.chaffey.edu/accreditation

Chaffey College – Program and Services Review

https://libguides.chaffey.edu/psr

Chaffey College – College Planning Council

http://www.chaffey.edu/profdev/IP/index.html