

HISTORY OF SHARED GOVERNANCE IN COMMUNITY COLLEGE

Community colleges have been governed by locally-elected boards throughout their history, reflecting the belief that the mission of the colleges is best preserved and strengthened by local oversight.

The Master Plan for Higher Education in California in 1959 concluded that the "local board should remain the governing body." The role of the state in providing direction for the colleges was formalized in 1967 with the creation of the Board of Governors. Passage of AB 1725 in 1987 further clarified and defined the bilateral governance structure of the California Community Colleges.

[AB 1725](#) legislates the implementation of shared or participatory governance on each California Community College Campus by directing boards to provide opportunity for input, and ensure that the recommendations and opinions of faculty, students, and staff receive reasonable consideration.

Works Cited

Community College League of California. (n.d.). Executive Summary - Toward a State of Learning:

Community College Governance - An Effective Bilateral Structure for a Diverse System.

Retrieved June 16, 2016, from Community College League of California Publications:

<http://www.ccleague.org/files/public/Publications/TowardStateLrng.pdf>

What is a 9+1?

The Ventura College Classified Senate 9+1 is modeled after the faculty “Ten plus One” as articulated in [Title 5 of the California Code of Regulations, Sections 53200](#) which states that Academic Senates “primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.”

(c) “Academic and professional matters” means the following policy development and implementation matters:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;
- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) district and college governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) policies for faculty professional development activities;
- (9) processes for program review;
- (10) processes for institutional planning and budget development; and
- (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Timeline



IDEA



RESOLUTION
DRAFTED



RESOLUTION ADOPTED &
PRESENTED TO
CONSTITUENCY GROUPS



SEAL OF APPROVAL*
**with one minor wrinkle*



IDEA

College President requested the campus constituency groups to review “[Making Decisions at Ventura College, 2012-2013](#)” for edits and updates.

Classified Senate President formed a task force of classified staff. During the first meeting the idea was born to format the role of Classified Staff to align with that of faculty and students.





RESOLUTION DRAFTED

The task force acknowledged the fact that this 'idea' could be viewed as radical and had the potential to be faced with opposition.

As a result, the group agreed that the best way to proceed was to [draft a resolution](#) to support updating the role of classified staff in the document and campus governance structure.



Title 5 Research:
[Faculty/Staff/Students](#)



RESOLUTION ADOPTED & PRESENTED TO CONSTITUENCY GROUPS

The [draft resolution](#) was presented and adopted (with a slight revision, moving the first three bullets to the bottom just above the last bullet) at the [March 31, 2015 meeting of the Classified Senate](#).

The [approved resolution](#) was presented to the college administration, Academic Senate, and Associated Students of Ventura College. The resolution was supported by all groups.



Verbal preface to presentation:
Classified Staff at Ventura College add a specific and unique perspective in the decision making process throughout the campus. Our roles are interwoven, intertwined and entrenched throughout every facet of the institution, as demonstrated by our resolution. We will go through each line now, entertain a motion for support which will allow us to open the floor for discussion and then a vote in support of the resolution.

ADDITIONAL SUPPORT

ACCJC Accreditation Standards – June 2014

Standard IV: Leadership and Governance

“...Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution.”



Shared/Participatory Governance A Position Paper by 4CS

Oct. 14, 1999

“...classified staff, referred to as ‘staff’ are guaranteed the opportunity to provide input in all areas that affect staff...”

“...Shared governance brings to institutions a total quality management model that includes all employees in the successful operation and accountability of that institution.”



SEAL OF APPROVAL

With support from constituency groups the “[Making Decisions at Ventura College, 2015-2018](#)” was updated with a 9+1 for Classified Staff. The document was approved at [College Planning Council on October 28, 2015](#).

* “*The Wrinkle*” ([ISER p. 229](#))

Academic Senate approved a similar measure on the role of classified staff in the governance process but without including the items relating to “Degree and certificate requirements” and “Educational program development” (IV.A.2.8). As of spring 2016, discussions are underway on how best to articulate the technical advice and support that classified staff provide for faculty members as the faculty make recommendations to their college administration and to the District in these two areas.



Epilogue

The title of the document was revised to “[Making Decisions Recommendations: Participatory Governance at Ventura College, 2015-2018](#)” reflecting the 9+1 for Classified Staff. The document was approved at [College Planning Council on November 15, 2015](#).

COMMENDATIONS FROM THE [ACCJC](#) TEAM VISIT - Sept. 29, 2016

The team commends Ventura College on:

1. The significant transparency and institutional collaboration that occurred in the preparation of an excellent Institutional Self Evaluation Report.
2. **The expanded inclusion of classified staff involvement at the college exemplified by the classified 9+1 description included in the Making Recommendations at Ventura College document.**
3. The support and use of innovative technology including website information and design, distance education, and use of data and data systems.
4. Well maintained and attractive grounds and facilities conducive to a learning environment.

DISTRICTWIDE ADOPTION

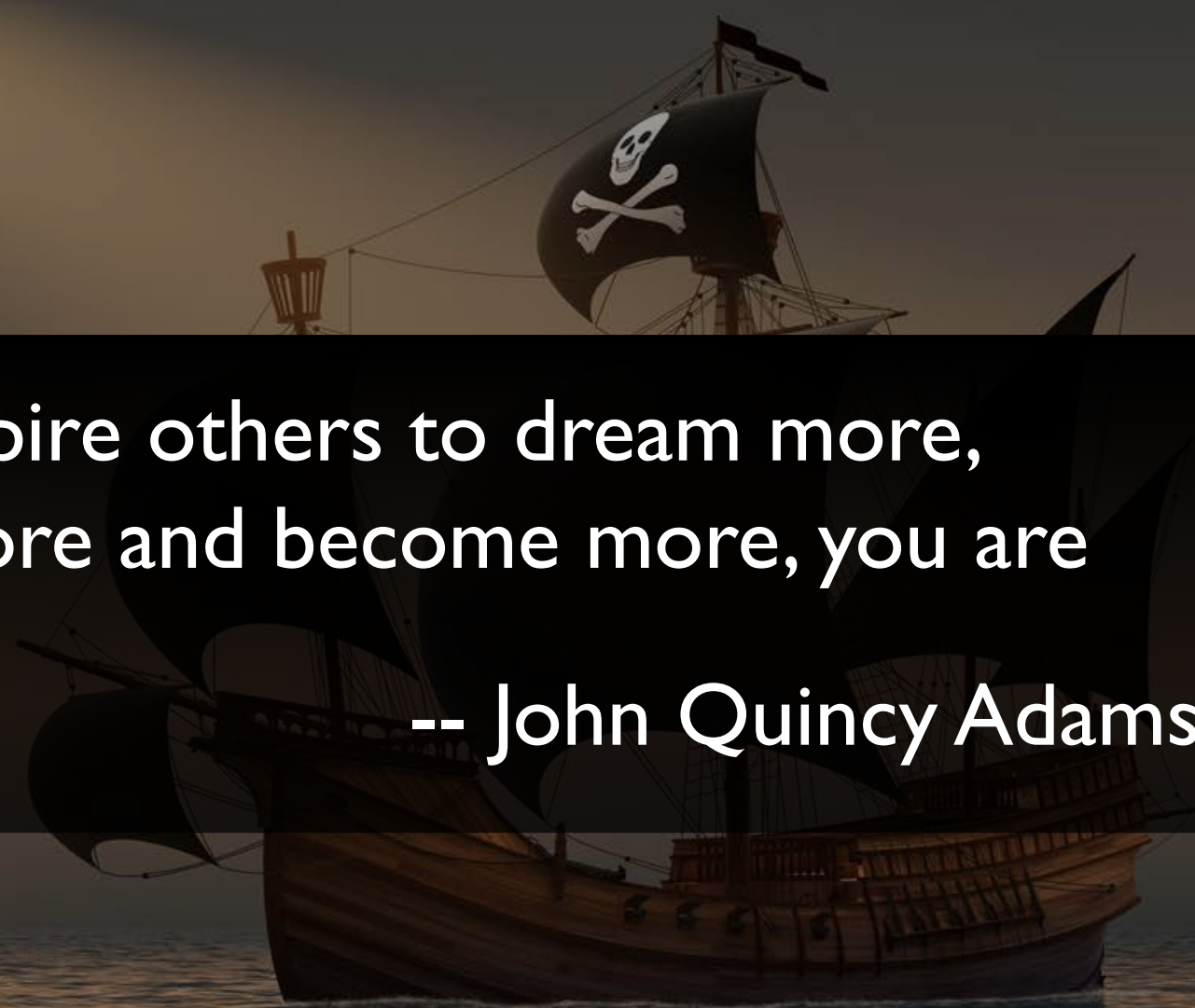
[VCCCD Decision-Making Handbook](#)

Pending Board Adoption at their June 2017 Meeting



If your actions inspire others to dream more,
learn more, do more and become more, you are
a leader.

-- John Quincy Adams



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